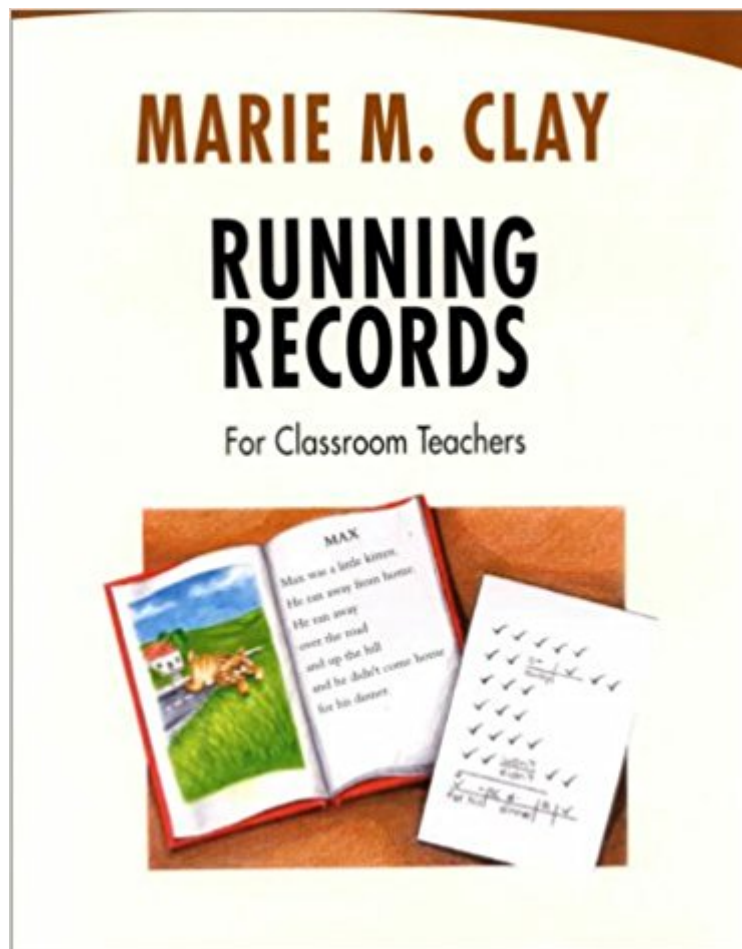




The book was found

# Running Records For Classroom Teachers (GINN HEINEMANN PROFESSIONAL DEVELOPMENT)



## Synopsis

What can we notice children doing as they read a simple story? What are they looking at? How do they know when they have lost the message? What do they do about it? *Running Records for Classroom Teachers* introduces key ideas about using Running records and shows how to take, score, and interpret reliable records.

## Book Information

Series: GINN HEINEMANN PROFESSIONAL DEVELOPMENT

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Average Customer Review: 4.0 out of 5 stars 23 customer reviews

Best Sellers Rank: #14,221 in Books (See Top 100 in Books) #33 in Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #34 in Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment #68 in Books > Textbooks > Education > Elementary Education

## Customer Reviews

I didn't expect to read Marie Clay's book on running records and come away feeling as confident as I did. Her system is simple, elegant, and adaptable. Also, the book is like 80 pages long, so it's something you can re-read often and master quickly. Recommended for Reading Teachers, English Teachers, and teachers who work with younger students. Note: From experience, I've found that Clay's system doesn't work well for stronger readers. I hesitate to say "adolescent," because I've worked with my fair share of adolescents whose reading level is closer to early primary schoolchildren, but I've also worked with primary children who read like you'd expect and adolescent to. The nature of the running record system doesn't lend itself to fast and very accurate (

This is an essential tool for any teacher that teaches reading at any level. For a beginning teacher or student teacher it is the best running record explanation available with great reproducible pages for future running records. This book clearly explains how to administer a running record, how to record

results, and what they mean. It is also a great "reminder tool" for teachers that are already familiar with the concept.

This should be on every primary language arts teacher's personal shelf. Many college level courses include this as a required read, rightfully so. Clay gives us a practical way to evaluate students immergent in reading or those decoding, and developing in fluency. Highly Recommended.

It did not offer much in the way of useful diagnostic explanations

It is a very short book and I was hoping for more handout pages.

It's helpful in explaining running records and how to administer them

Great way to help improve ways for running records. It's a classic.

Just what I was looking for to help evaluate student progress.

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